CURRICULUM FEEDBACK REPORT 2024-25

The institution collects feedback on curriculum from different stake holders such as students, teachers, employers and alumni through a structured questionnaire. The feedback collected and analysed based on the suggestions given and necessary actions are taken to enhance institutional quality.

OBJECTIVES

- To understand the current scenario of the curriculum and the practical applications
- To identify the industry academia gap
- To assess students overall level of satisfaction on different aspects of the curriculum offered and facilities provided by the institution to enrich the curriculum.

CURRICULUM FEEDBACK

- The curriculum feedback has been taken and analysed from students, teachers, alumni and employers.

Responses	Findings
Students:678	Enrich the syllabus to meet the industry requirements. Experiential learning to be promoted among students
Faculty:19	Practical orientation and industry relevant curriculum to be devised. Increase the lectures to bring clarity in concepts.
Alumni:39	Subject wise skill enhancement is required as per industry requirement
Employer:3	The gap between the industry and the academia to be reduced

Feedback Committee
Convenor

IQAC Co-Ordinator

IQAC Co-ordinator
The S.I.A College of Higher Education
Dombivli (E)

PRINCIPAL
The S.I.A College of Higher Education
DOMBIVLI (E)

Principal

The South Indian Association's
The S.I.A. College of Higher Education
Affiliated to University of Mumbai
Reaccredited B+ by NAAC
P-88, MIDC Residential Area Dombivli Gymkhana Road,
Near Balaji Mandir, Dombivli (East), 421203.

ACTION TAKEN REPORT - CURRICULUM FEEDBACK 2024-25

The curriculum feedback is taken from different stake holders such as students, teachers, employers and alumni. This feedback covers important parameters such as

- Intellectual enrichment of students

- Providing hands on training experiences

- Stimulating student's interest in the subject area

- Reduce the gap between industry and academic

Areas of Improvement	Suggestions	Action taken
Hands on experience to students Shorten the industry academia void	Provide practical training and promote experiential learning Organize workshops to shorten the gap	➤ The findings will be conveyed to BOS at the time of curriculum revision and during syllabus workshops ➤ Organize more industry expert lectures and arrange internship programs ➤ Organize sessions for overall personality development and mock interviews to boost student's confidence ➤ Provide placement opportunities through placement partners
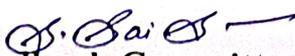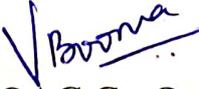
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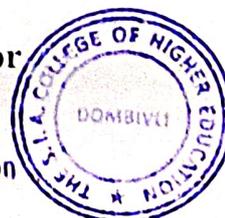
PRINCIPAL
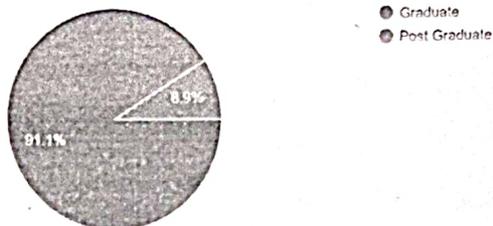The S.I A College of Higher Education
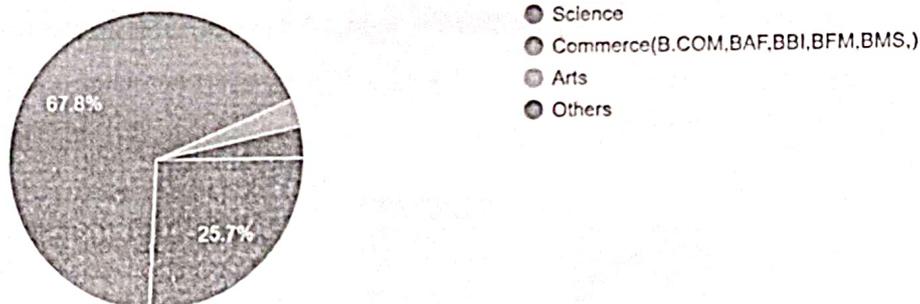DOMBIVLI (E)

Principal

Curriculum Feedback Analysis – 2024-25

(a)   Students:

Degree
651 responses

- Graduate
- Post Graduate

Total 651 students has given feedback on curriculum out of which 91.1% are graduation and 8.9% from Post-graduation

Course
665 responses

- Science
- Commerce(B.COM,BAF,BBI,BFM,BMS,)
- Arts
- Others

Total 665 responses received from different courses .67.8% responses were from Commerce (BCOM, BAF, BBI ,BMS) and 32.2% from Science, Arts and other courses.
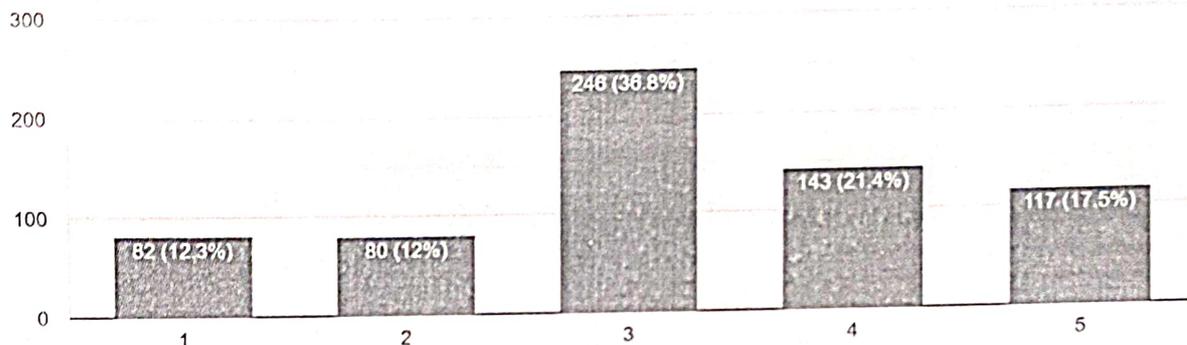
Gender
664 responses
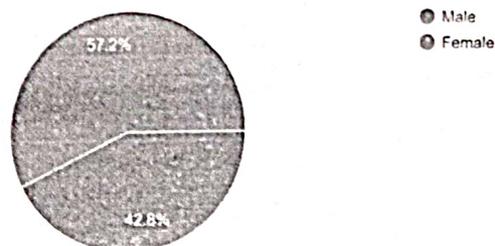
- Male
- Female

Out of 664 responses 42.8 % are male respondents and 57.2% are female respondents.

Curriculum rating in terms of securing job
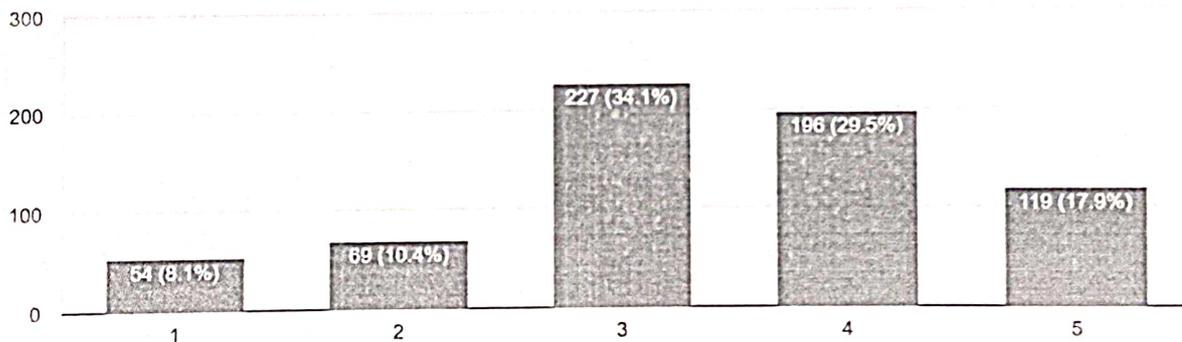
1 Rate the curriculum in terms of securing Job

668 responses

17.5% students have given highest rating on curriculum in terms of securing job whereas 12.3% have given lowest rating .

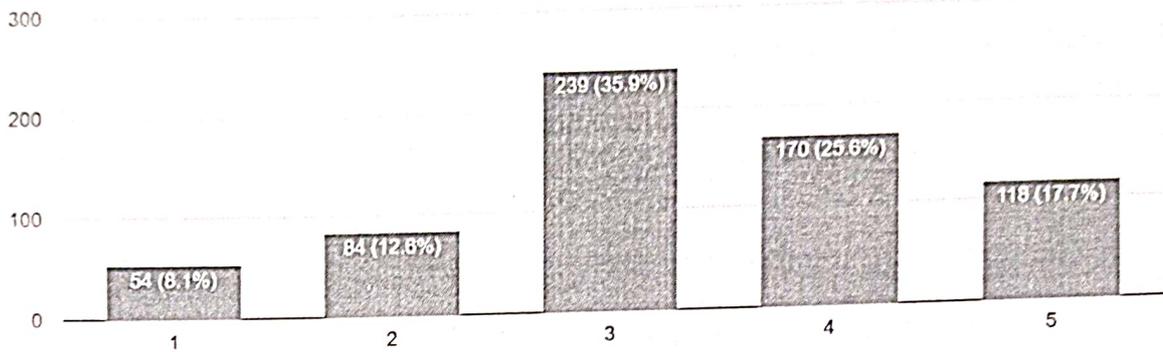2 The Course stimulates my interest and thought on the subject area

665 responses

17.9% students strongly agree that the course stimulates their interest and thought on subject area and 8.1% students strongly disagree that the course stimulates their interest and thought on subject.

### 3 The syllabus of the course is intellectually enriching
665 responses

54 (8.1%)	84 (12.6%)	239 (35.9%)

Bar chart values: 1: 54 (8.1%), 2: 84 (12.6%), 3: 239 (35.9%), 4: 170 (25.6%), 5: 118 (17.7%)

17.7% students strongly agree that the syllabus of the course is intellectually enriching where as 8.1% students strongly disagree.

4 Does Syllabus provides hands on experience
667 responses

Bar chart values: 1: 76 (11.4%), 2: 84 (12.6%), 3: 218 (32.7%), 4: 155 (23.2%), 5: 134 (20.1%)
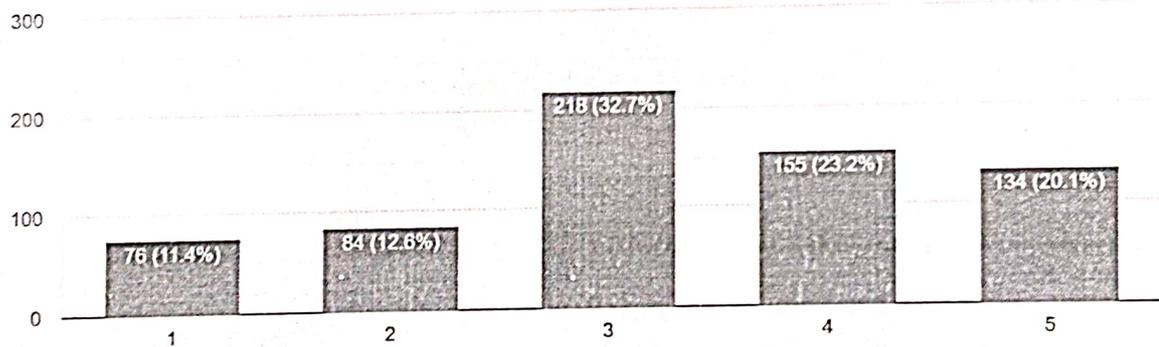
20.1% of students strongly agree that syllabus provides hands on experience where as 11.4% strongly disagree.

5   Suggestions on syllabus enhancement

- It should promote experiential learning
- It should arouse interest in the diversified subject areas
- It should be relevant for securing good jobs.

b) FACULTY

A total of 19 responses were collected as part of the feedback survey. This comprises faculty members from B.COM, BMS, BAF, BBI, BSC IT, MSC IT and BAMMC. A five-point Likert scale with 5 indicating highest agreement and 1 indicating lowest agreement with the statement given, was used in the survey. The results from the feedback survey are as follows.

1 .The content of the syllabus is appropriate for the need of industry
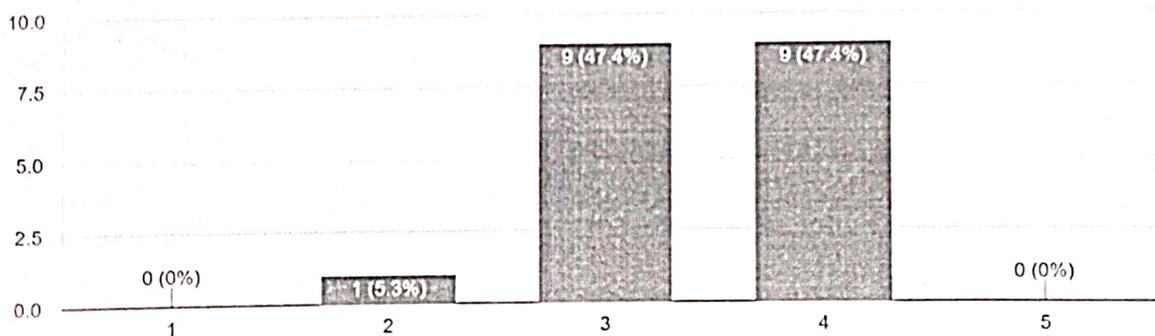
19 responses
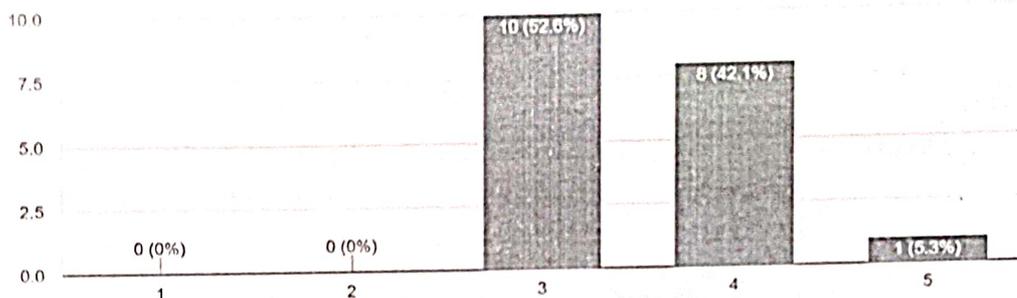
Around 5.3% strongly agreed and 27% faculties agreed that the content of the syllabus is appropriate for the need of the industry.

2.The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment
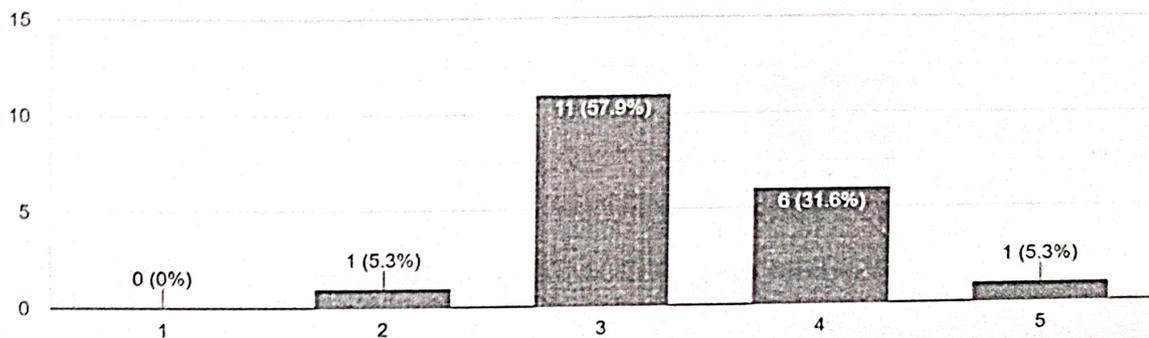
19 responses

Around 47.4% agreed and 47.7% faculties are neutral that The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

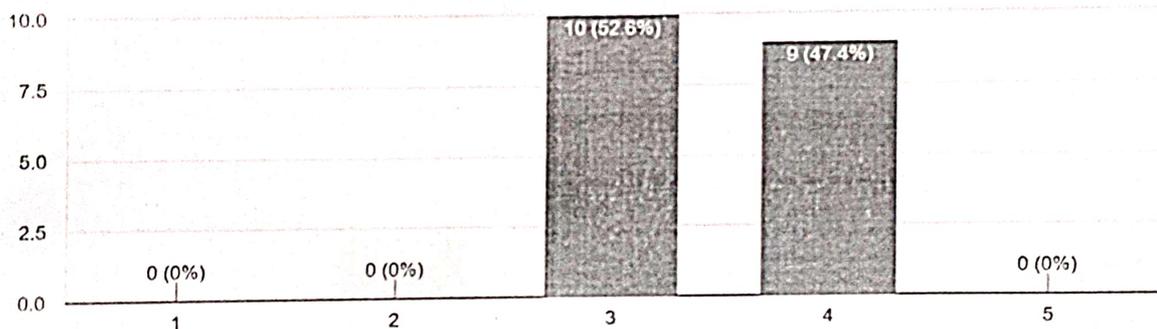### 3.The theory and practical components of the syllabus are well balanced
19 responses

31.6% Agreed and 57.9% faculties remained neutral in The theory and practical components of the syllabus are well balanced

4.The Course stimulates student's interest and thought on the subject area
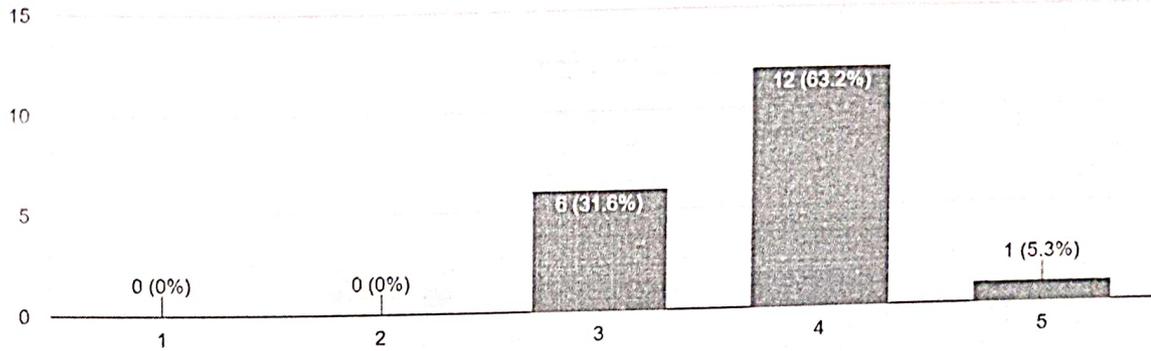19 responses

47.4% Agreed and 52.6% faculties remained neutral in accepting Course stimulates student's interest and thought on the subject area

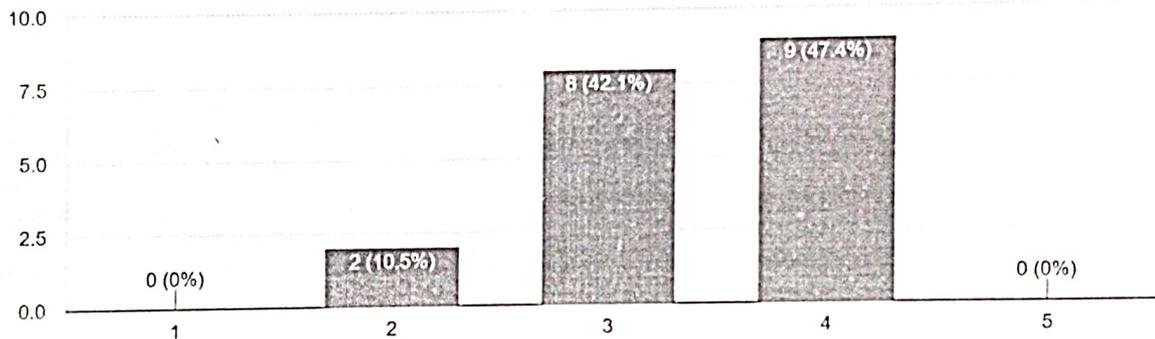## 5..The books prescribed for reference are relevant, appropriate and updated

19 responses

1% Strongly agreed and 63.2% faculties agreed that The books prescribed for reference are relevant, appropriate and updated

6.Time allotted for each unit is adequate for the completion of syllabus
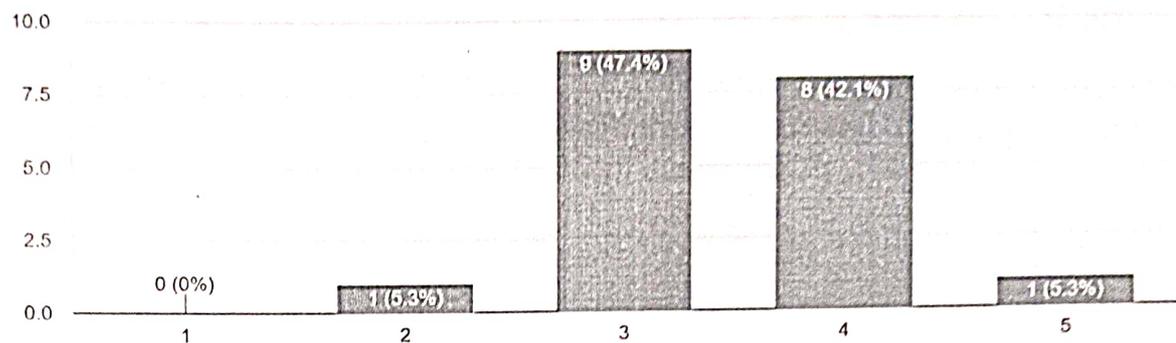
19 responses

47.4% faculties agreed and 42.1% remained neutral that Time allotted for each unit is adequate for the completion of syllabus

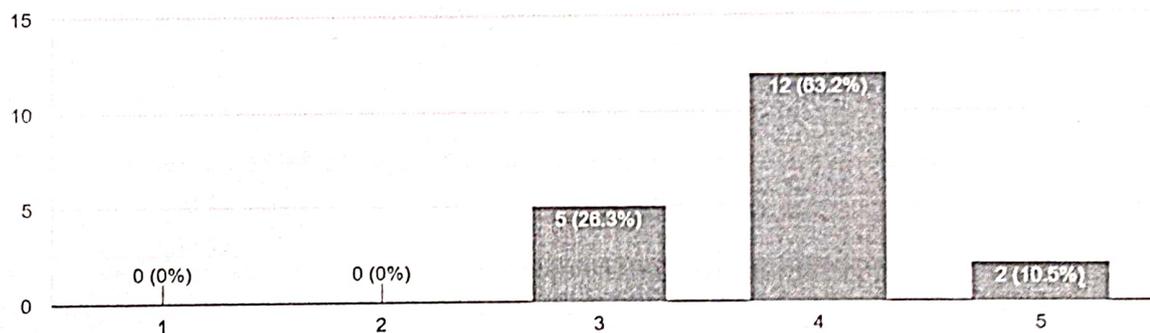7.The topics of the syllabus are upgraded with current scenario

19 responses

5.3% Strongly Agree and 42.1% faculties agree that the topics of the syllabus are upgraded with current scenario

8.Syllabus gives scope to teachers to adopt new and different techniques of teaching

19 responses

10.5% strongly agree and 63.2% faculties agree that Syllabus gives scope to teachers to adopt new and different techniques of teaching

Suggestions received are:

- The course should stimulate student interest in the subject area.
- The topics of the syllabus are upgraded with current scenario
- More lectures are needed at fy level for clarity of concepts

c) ALUMINI

A total of 39 responses were collected as part of the feedback survey. This comprises alumni members from B.COM, BMS, BAF, BBI, BSC IT, MSC IT and BAMMC. A five-point Likert scale with 5 indicating highest agreement and 1 indicating lowest agreement with the statement given, was used in the survey. The results from the feedback survey are as follows.

1.Syllabus is updated as per industry expectation(Technical and nontechnical)
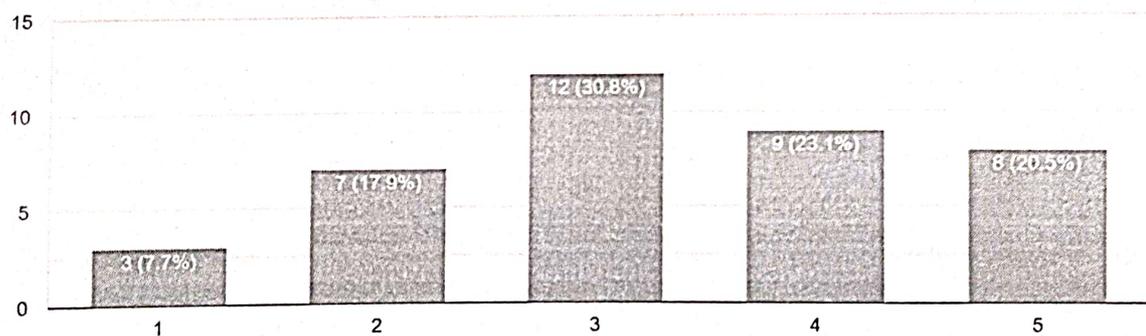39 responses
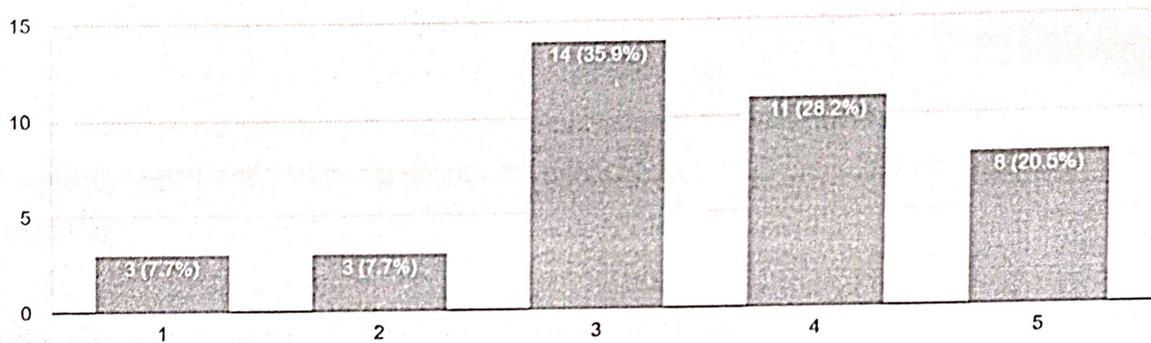
20.5% strongly agree and 28.2% agree on curriculum is updated as per industry expectation.

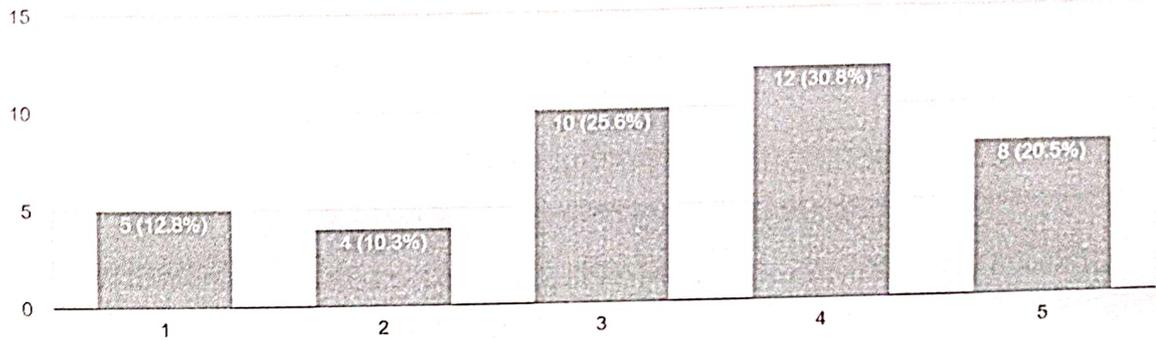2.How relevant and helpful do you think it is for your current working profile?
39 responses

20.5% strongly agree and 23.1% agree on how the curriculum was relevant and helpful in the current working profile

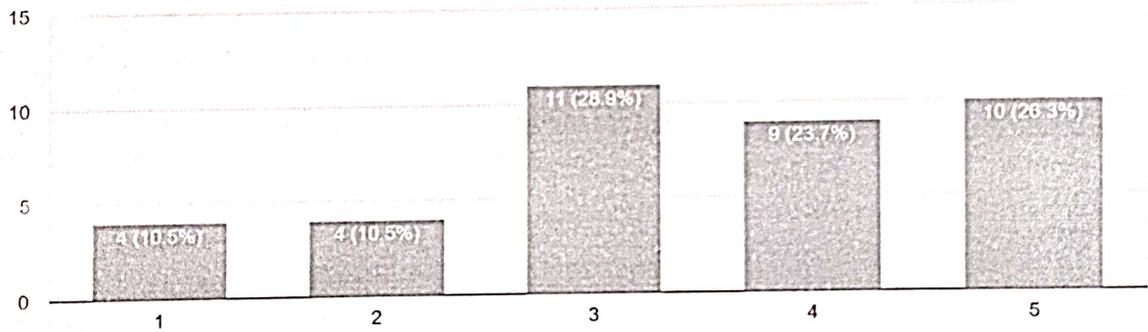3.How it is useful for subject domain skill enhancement?

39 responses

20.5% strongly agree and 30.8% agree on how curriculum was in subject domain skill enhancement.

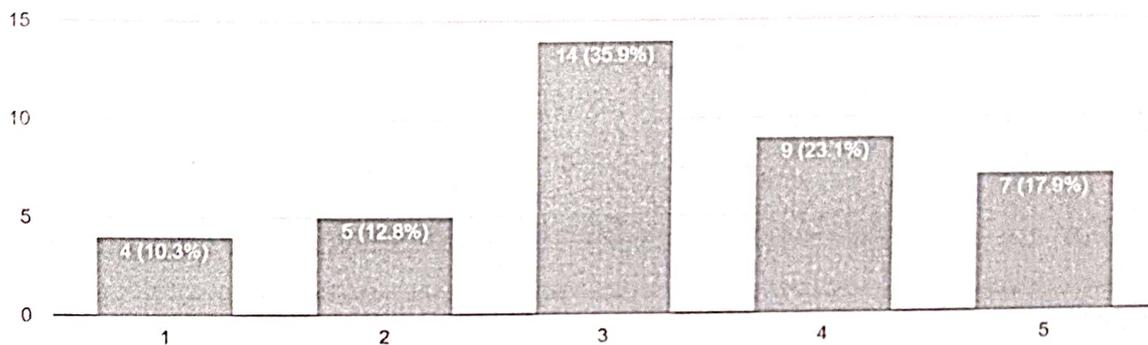4.How curriculum is helpful to perform your daily work activities?

38 responses

26.3% strongly agree and 23.7% agree on how curriculum was helpful to perform daily work routine

5. How satisfied you are with the syllabus content and revision?

39 responses

17.9% strongly agree and 23.1% agree on how curriculum was helpful to perform daily work routine

c) EMPLOYER

Name of the Organisation

3 responses

Tata Consultancy Services

Jaliaxmi Education Society

TNS India Foundation

Designation:

3 responses

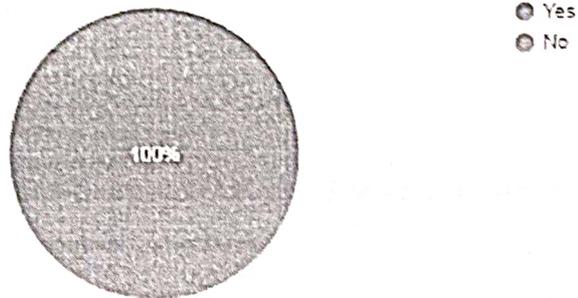Campus Recruiter

Center Manager

Lead Training

- Response was collected from the following employers: - TCS, Jailaxmi Education Society, TNS India Foundation

Does your company employ undergraduate students also ?
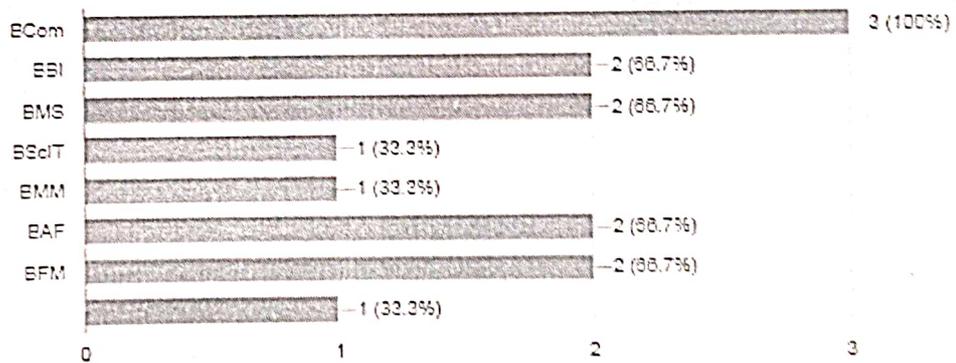
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3 responses

- Yes
- No

100%

- All the employers employ undergraduate students

If yes,which stream do you prefer to employ

Copy

3 responses

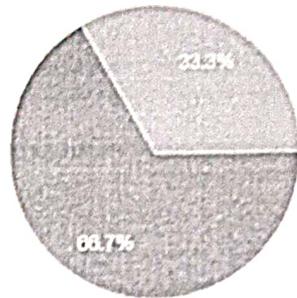| Stream	Value
BCom	3 (100%)
BSI	2 (66.7%)
BMS	2 (66.7%)
BScIT	1 (33.3%)
BMM	1 (33.3%)
BAF	2 (66.7%)
BFM	2 (66.7%)
	1 (33.3%)

- Employers prefer students from all courses

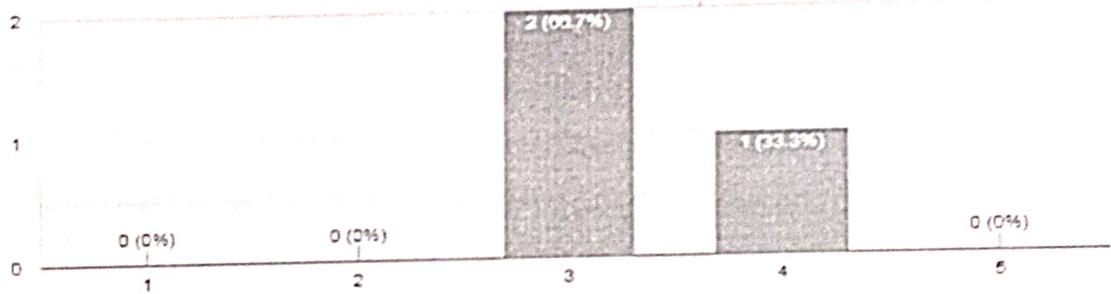The skill sets that you look for in a candidate

3 responses

- Communication
- Technical
- Other

23.3%

66.7%

- 67% communication skills is essential

Current curriculum is suitable to meet the industry requirements?
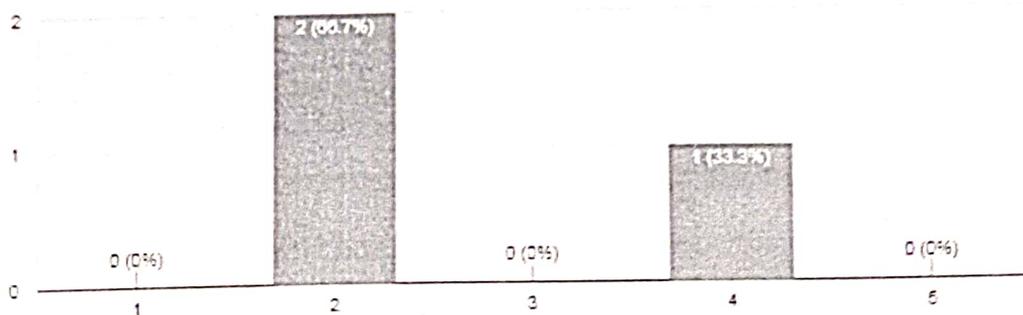
3 responses

0 (0%) 0 (0%) 2 (66.7%) 1 (33.3%) 0 (0%)

- 67% are neutral that the curriculum is suitable to meet industry requirement

There is a gap between industry requirement and curriculum implementation

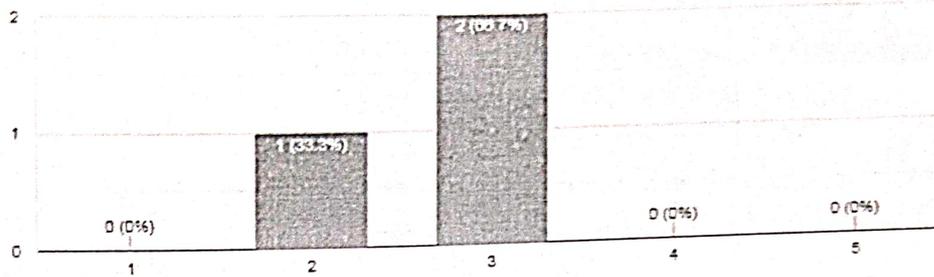3 responses

0 (0%) 2 (66.7%) 0 (0%) 1 (33.3%) 0 (0%)

- 67% employers agree that there is a gap between industry requirement and curriculum implementation
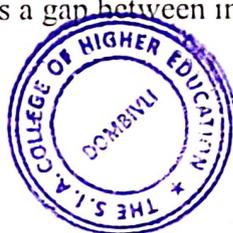
Curriculum advisory board should have industry representatives

3 responses

- 33% employers agree and 67% are neutral in curriculum advisory board should have industry representatives

Suggestions

Suggestions to improve the curriculum to satisfy industry requirements?

1 response

Get more practical and Industry driven topics for students in their syllabus

What add on courses a student is expected to complete for your organisation/industry to employ him?

1 response

Excel with Reporting & Analysis /Analytical Skill

Suggestions

- Get more practical and industry driven topics for students in their syllabus
- Excel with Reporting & Analysis/Analytical skills

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