



The South Indian Association's

**The S.I.A. College of Higher Education (Autonomous)**

Affiliated to University of Mumbai

Re-accredited B+ by NAAC

P-88, MIDC Residential Area Dombivli Gymkhana Road,

Near Balaji Mandir, Dombivli (East), 421203.

## **Department of Banking & Insurance**

**2025-26**

### **Programme Outcomes – B.COM (Banking & Insurance)**

**1. Knowledge and Understanding**

Graduates will acquire comprehensive knowledge in their respective disciplines (Arts, Science, Commerce) along with interdisciplinary awareness to address real-world challenges.

**2. Critical Thinking and Analytical Skills**

Students will develop the ability to think critically, analyze information, and solve complex problems using logical and evidence-based approaches.

**3. Skill Development and Employability**

Learners will be equipped with modern tools, techniques, and practical skills relevant to current industry and societal needs, enhancing employability and entrepreneurship.

**4. Effective Communication**

Graduates will demonstrate proficiency in oral and written communication, enabling effective expression of ideas in professional and social contexts.

**5. Use of Modern Tools and Technology**

Students will gain competency in using contemporary technologies, digital tools, and platforms relevant to their fields.

**6. Ethical Values and Social Responsibility**

Learners will develop strong ethical values, integrity, and a sense of responsibility towards society, contributing positively to community development.

**7. Adaptability and Lifelong Learning**

Graduates will be prepared to adapt to the rapidly changing global environment and engage in continuous learning for personal and professional growth.

**8. Research and Innovation**

Students will cultivate curiosity, research aptitude, and innovative thinking to contribute to knowledge creation and problem-solving.

### 9. Teamwork and Leadership Skills

Learners will demonstrate the ability to work collaboratively in diverse teams and exhibit leadership qualities when required.

### 10. Global and Environmental Awareness

Graduates will understand global perspectives and environmental sustainability, enabling them to make informed and responsible decisions.

## Program Specific Outcomes (PSOs)

#### 1. Banking and Financial Services Competence

Graduates will apply knowledge of banking operations, financial services, and regulatory frameworks to perform effectively in banking and allied sectors.

#### 2. Insurance and Risk Management Skills

Graduates will analyze insurance products, assess risk, and implement appropriate risk management strategies while ensuring compliance with industry standards.

#### 3. Ethics, Compliance, and Professional Employability

Graduates will demonstrate ethical practices, regulatory compliance, and professional competence, enhancing employability in banking, insurance, and financial institutions.

## Course Outcomes – 2025-26

### FY BI SEM I

Principles and Practices of Banking and Insurance (4)	CO 1 Students will be able to evaluate banking and insurance products, services, and practices, assessing risks, opportunities, and implications for market competitiveness. CO 2 Students will demonstrate a comprehensive understanding of the principles, concepts, and practices governing the banking and insurance sectors. CO 3 It will enhance the understanding of students about the roles such as banking professionals, insurance agents, financial analysts, risk managers, and regulatory compliance officers.
Fundamental Accounting Paper I (2)	CO 1 Students will be able to demonstrate proficiency in applying different methods of inventory valuation, such as FIFO and Weighted Average Method, in accordance with AS – 2. CO 2. Students will be able to analyze fire insurance policies and compute loss of stock by fire, adhering to the stipulated insurance claims process. CO 3. Students will be able to prepare final accounts for manufacturing concerns, including adjustments for capital and revenue expenditures and receipts.

<p>Introduction to Business statistics (2)</p>	<p>CO 1 Understanding of fundamental statistical concepts and techniques applicable to business analysis.</p> <p>CO 2 Ability to collect, organize, and analyse data using appropriate statistical methods.</p> <p>CO 3 Understand the different types of graphs and charts and its application in different fields.</p> <p>CO 4 Understand the various types of data, their organization and evaluation of summary measures such as measures of central tendency and dispersion etc.</p> <p>CO 5 Capacity to interpret statistical results and make informed business decisions based on data.</p> <p>CO 6 Skills in communicating statistical findings effectively to stakeholders.</p> <p>CO 7 Competence in applying statistical methods to solve real-world business problems.</p>
<p>Introduction to Environment (2)</p>	<p>CO 1. Understand and explain the basic concepts of environment and ecosystem.</p> <p>CO 2. Understand the types and utility of natural resources.</p> <p>CO 3. Understand the biodiversity in the environment and help to conserve biodiversity.</p>
<p>Mutual fund (2)</p>	<p>CO 1 Understanding of mutual funds, including their structure, types and operation.</p> <p>CO 2 Apply Knowledge and skills necessary to analyze mutual fund performance, evaluate investment strategies, and make informed decisions about fund selection and portfolio allocation.</p> <p>CO 3 Assess investment risks, understand the principles of diversification, and construct well-balanced portfolios using mutual funds.</p>
<p>Application of MS Excel in Business (2)</p>	<p>CO 1 Students will demonstrate proficiency in using Microsoft Excel along with deep understanding of features, functions relevant to business applications.</p> <p>CO 2 Students will be adept to automating repetitive tasks,streamlining workflows,.</p> <p>CO 3 Students will apply the excel functions and make informed decisions on data driven insights.</p>
<p>Business Communication skills (2)</p>	<p>CO 1 Learners will be able to understand the basics and significance of business communication theory.</p> <p>CO 2 Learners will be able to adapt to and understand different forms of communication and listening skills in the workplace.</p> <p>CO 3 Learners will be able to use and adapt new technologies for effective communication.</p> <p>CO 4 Learners will be able to improve their skills in business correspondence.</p>

Foundation of Behavioural Skills (2)	<p>CO 1 Learners will be able to define and identify different life skills required in personal and professional life.</p> <p>CO 2 Learners will develop an awareness of the self and apply well-defined techniques to cope with emotions and stress.</p> <p>CO 3 Learners will be able to explain the basic mechanics of effective communication and demonstrate these through presentations and take part in group discussions.</p> <p>CO 4 Learners will be able to use appropriate thinking and problem solving techniques to solve problems.</p>
Indian Knowledge System (IKS)	<p>CO 1 Students will understand and appreciate the rich Indian Tradition.</p> <p>CO 2 Students will understand the contribution of Indians in various fields.</p> <p>CO 3 Students will experience increased subject awareness and self esteem.</p> <p>CO 4 Students will develop a comprehensive understanding of intertwined knowledge ,</p>
CC- Cultural	<p>CO Students will showcase their ability to work both independently and as part of a team.</p> <p>CO 2 Students will critically evaluate artistic works, considering historical, cultural, and social contexts.</p> <p>CO 3 Provide constructive feedback, demonstrating an understanding of the elements that contribute to effective performances.</p>
NSS – Regular	<p>CO1 Students will comprehend fundamental ideas and facts about the National Service Program.</p> <p>CO2 Students will learn the essentials of NSS-related procedures. CO3 Students will learn social work skills (such as Voter Awareness, Campus Cleanup, Tree Plantation, and Rallies).</p>
DLLE – Extension Work	<p>CIO 1 Students will learn a wide range of activities &amp; promote critical thinking, creativity, and innovation.</p> <p>CO2 Facilitates the sensitization of the student to the socio-cultural realities, enhancing the employability and IT skills of the student and to make students acquire writing skills.</p>

Physical Education and Sports	<p>students will be able to understand the fundamentals of sports.</p> <ul style="list-style-type: none"> <li>• It is expected that the students will be able to understand the rules and regulations of Sports.</li> <li>• The curriculum would enable them to officiate, supervise various sports events and organize sports events.</li> <li>• Students acquire the basic knowledge and in-depth understanding of Sports and understand the purpose and its development.</li> <li>• Students shall learn practical aspects of game of his/her choice to apply at various levels for participation, active recreation, teaching, learning and coaching purposes efficiently.</li> <li>• Students shall acquire the knowledge of opted games, sports and also learn experience the technical and tactical experience aspects of it.</li> <li>• Students will learn to apply knowledge of physical fitness and exercise management to lead better active, healthy and thus, enhance their quality of life.</li> </ul>
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### FY BI SEM II

Environment and Management of Financial Services (4)	<p>CO1: Learners will be equipped with the Concepts and Practical dynamics of the financial system and its components.</p> <p>CO2: To introduce Financial Institutions.</p> <p>CO3: To create awareness about Financial Services.</p> <p>CO4: To create awareness about Financial Regulators and their role.</p>
Fundamental Accounting Paper II (2)	<p>CO1: Students will get familiarized with provisions of the Banking regulation Act .</p> <p>CO2: Students will get familiarized with various methods used to determine the value of goodwill and shares.</p>
Introduction to Management Accounting (2)	<p>CO 1 Students will be able to understand the concept and objectives of Management Accounting.</p> <p>CO 2 Students will be able to understand the components and users of Financial Statements.</p> <p>CO 3 Students will learn the conventional and vertical formats of preparation of financial statements.</p> <p>CO 4 Students will be able to use tools of financial statements analysis and interpret the same.</p>
Environment issues and Management (2)	<p>CO1 Understand the concept of pollution and Climate Change and control measures.</p> <p>CO 2 Understand the various kinds of Environmental Movements and their significance.</p> <p>CO 3 Understand the concept and methods for sustainable development.</p> <p>CO 4 Understand the concept of sustainable development and its significance.</p>

Behavioural Economics (2)	<p>CO1: Explain the concept, role, and significance of economics in the insurance and banking sectors.</p> <p>CO2: Analyse the determinants of demand (income, risk perception, behavioural biases) and supply (capital, reinsurance, regulation) for insurance services.</p> <p>CO3: Evaluate the impact of information asymmetry (adverse selection and moral hazard) on the functioning of insurance markets.</p>
Insurance Broking & Advisory (2)	<p>CO1 :Students can find a policy that best suits your needs for a reasonable price.</p> <p>CO2:Students will understand clients' insurance needs and provide ethical and professional advice</p> <p>CO 3:Students will Understand the working and functioning of the Insurance Sector.</p>
Digital Documentation and Presentation Skills	<p>CO1 : Students will be able to demonstrate proficiency in Microsoft Word by creating, formatting and editing professional business documents such as letters, reports and memos.</p> <p>CO2 : Students will be able to design and develop effective PowerPoint presentations tailored for business use, incorporating text, images, charts and multimedia elements and analyze the impact of AI on various business functions.</p>
Hindi Bhasha : Kaushal ke Aadhar- (2)	<p>CO1. By gaining knowledge of writing and reading skills, students will improve their original expression.</p> <p>CO2. Through writing and reading skills, students will experience mental development. Their reading style and writing style will improve.</p> <p>CO3. Through speech skills, students will acquire linguistic style and craftsmanship knowledge, which will help develop special abilities.</p> <p>CO4. Students will gain extensive knowledge of the characteristics and usefulness of writing, reading, listening, and speaking skills.</p>
Marathi (2)	
Indian Constitution(2)	<p>CO1: Learners will be empowered to understand the basic structure, nature of the Indian Constitution.</p> <p>CO2: Learners will understand their and other citizen's fundamental rights and duties towards the nation.</p> <p>CO3: Learners will be equipped with the role of Indian Judiciary in protecting fundamental rights of citizens and will be able to describe areas of criminal justice, law and society through critical analysis of the subject.</p>
CC- Cultural	<p>CO 1 Students will participate in solo and group performances, showcasing their ability to work both independently and as part of a team.</p> <p>CO 2 Students will critically evaluate Performing Art, considering historical, cultural, and social contexts.</p> <p>CO 3 Provide constructive feedback, demonstrating an understanding of the elements that contribute to effective performances</p>

NSS – Regular	<p>CO Students will actively participate in nation-building through awareness drives, health camps, environmental initiatives, and cultural programmes.</p> <p>CO2 Help students to integrate cultural, social, and moral values in students’ personalities by engaging them in real-life community-based learning experiences.</p> <p>CO3 To cultivate leadership qualities, teamwork, and organizational skills among students through NSS activities.</p>
DLLE – Extension Work	<p>CO 1To implement outreach programs to disseminate knowledge, provide services, and support community development.</p> <p>CO2 To facilitate the sensitization of the student to the socio- cultural realities, the Department offers extension work projects encompassing social issues for the student and presentation of the same in form of a report.</p>
Sports	<p>It is expected that the students will be able to understand the fundamentals of sports.</p> <ul style="list-style-type: none"> <li>● It is expected that the students will be able to understand the rules and regulations of Sports</li> <li>. ● The curriculum would enable them to officiate, supervise various sports events and organize sports events.</li> <li>● Students acquire the basic knowledge and in-depth understanding of Sports and understand the purpose and its development.</li> <li>● Students shall learn practical aspects of game of his/her choice to apply at various levels for participation, active recreation, teaching, learning and coaching purposes efficiently.</li> <li>● Students shall acquire the knowledge of opted games, sports and also learn experience the technical and tactical experience aspects of it.</li> <li>● Students will learn to apply knowledge of physical fitness and exercise management to lead better, active, healthy and thus, enhance their quality of life.</li> </ul>

### SY BI SEM III

Financial Decision making (4)	<p>CO1. Understand the fundamentals of management accounting and its significance in banking and Insurance.</p> <p>CO 2. Analyse financial statements to assess the performance of financial institutions.</p> <p>CO 3. Implement budgeting and cost-control techniques for financial stability.</p> <p>CO 4. Apply risk management strategies in banking and insurance contexts.</p> <p>CO 5. Use management accounting tools for effective decision-making and operational efficiency.</p>
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Direct Tax (4)	<p>CO1 Students will be able to define and recall key concepts of direct taxes, differentiate between direct and indirect taxes, and identify the structure of taxation in India (central, state, and local) under the Income Tax Act, 1961.</p> <p>CO2 Students will be able to explain residential status, tax incidence, powers of income tax authorities, and the classification of income under various heads, including the treatment of agricultural income.</p> <p>CO3 Students will be able to apply provisions of income tax laws to compute taxable income from salary and house property, including deductions and exemptions.</p> <p>CO4 Students will be able to analyze business/professional income, capital gains, and income from other sources, along with tax planning strategies for investments and capital gains.</p>
Basics of service sector (4)	<p>CO 1: Students will be able to explain the concept, characteristics, and scope of services and apply marketing mix strategies to enhance service delivery and management.</p> <p>CO 2. Students will analyse the structure of the retail industry, including different formats, trends, and challenges, and evaluate the role of FDI, franchising, and mall management in retail growth.</p> <p>CO 3. Students will develop an understanding of emerging trends in the service sector, including ITES, banking, insurance, and logistics, and assess their significance in economic and business development.</p> <p>CO 4. Students will demonstrate knowledge of E-Commerce models, their applications, and challenges, and critically evaluate the transition of Indian businesses into the digital</p>
Cyber Digital Safety (2)	<p>CO 1. Understand key concepts in cyber security and differentiate between threats and risks.</p> <p>CO 2. Apply safe browsing practices and protect their digital identity across platforms.</p> <p>CO 3. Identify and avoid common cyber scams, phishing attacks, and fake news.</p> <p>CO 4. Safeguard personal devices, use secure communication tools, and manage passwords.</p> <p>CO 5. Understand the ethical concerns and emerging trends in AI-driven cyber threats.</p>
IT Returns filing (2)	<p>CO 1 Students will be able to define and recall basic concepts of income tax, residential status, tax liability, and various sources of taxable income under the Income Tax Act, 1961.</p> <p>CO 2 Students will be able to explain different ITR forms (ITR-1 to ITR-7), their applicability, and the consequences of incorrect filing.</p>
Hindi	
Marathi-	

<p>CC- Cultural - Indian Theatre: Classical Roots and Contemporary Expressions</p>	<p>The course will enable the learner to</p> <p>CO 1 Describe the historical and cultural development of Indian theatre across different time periods.</p> <p>CO 2 Interpret and apply the aesthetic principles from Natyashastra (such as Rasa and Abhinaya) in the analysis of theatrical performances.</p> <p>CO 3 Critically evaluate classical Indian plays for their structure, themes, character development, and historical significance.</p> <p>CO 4 Compare and contrast different forms of modern Indian theatre and assess their audience impact and staging methods.</p> <p>CO 5 Demonstrate understanding of street theatre and one-act plays by creating outlines or performing excerpts reflecting real-world issues.</p> <p>CO 6 Reflect on the role of performing arts in cultural preservation, education, and community engagement.</p>
<p>NSS –Study of Indian Social Reformers</p>	<p>students will be able to:</p> <p>CO1 Explain the concept, definition, and nature of social work and social reform in the Indian context, including the evolution of social work practices in India.</p> <p>CO 2 Understand the life, work, and contributions of major Indian social reformers.</p> <p>CO 3 Develop essential soft skills including communication, public speaking, body language awareness, content writing, and resume writing for effective participation in NSS activities.</p> <p>CO 4 Demonstrate life skills such as problem-solving, empathy, emotional regulation, self-awareness, and interpersonal skills in real-life and community service situations.</p> <p>CO 5 Apply the knowledge and skills gained to actively participate in NSS programs, promoting community development, leadership, and social responsibility.</p>

DLLE –EXTENSION WORK	<p>To ensure equal access to quality education and educational opportunities to aspirants.</p> <p>To support the government initiatives in achieving universal foundational literacy and numeracy as per sustainable development program.</p> <p>To organize remedial programs to address the learning breaches among the youth and provide unending education opportunities.</p> <p>To offer more holistic, multidisciplinary, and flexible curricular activities with an emphasis on conceptual understanding and personality development.</p> <p>To offer a wide range of activities &amp; promote critical thinking, creativity, and innovation.</p> <p>To provide aspirants with multiple pathways for skill development and employment.</p> <p>To implement outreach programs to disseminate knowledge, provide services, and support community development.</p>
Sports -Introduction to Sports, Physical Literacy, Health & Fitness and Yoga	<p>The course will enable the learner to:</p> <p>CO 1 Understand and apply the principles of sports training.</p> <p>CO 2 Identify and differentiate between various training methods.</p> <p>CO 3 Develop effective exercise plans and training schedules.</p> <p>CO 4 Evaluate the impact of training on performance enhancement.</p>
Field Project	<p>the student will be able to;</p> <p>CO 1. Apply concepts learned in classrooms to real-world socioeconomic conditions, enhancing their understanding and skills.</p> <p>CO 2. Show insights into the challenges, opportunities and culture of socioeconomic diversity, preparing them for future roles as responsible citizens.</p> <p>CO 3. Demonstrate evidence of research aptitude and skills of critical thinking, analytical skills, and ethical research conduct in field work.</p> <p>CO 4. Display problem-solving abilities in making informed decisions in complex scenarios through practical situations.</p> <p>CO 5. Work in teams and collaborate to achieve common goals in the work field environments through collaborative efforts.</p> <p>6. Show integrity in their dealings with their work and the people that they interact with by upholding professional; principles and ethical standards.</p>

<p>Data-Driven Decision Making in Banking And Insurance (4)</p>	<p>Students will be able to:</p> <p>CO 1 Apply quantitative techniques in financial data analysis and decision-making.</p> <p>CO 2. Use probability and statistical tools to assess financial risks and uncertainties.</p> <p>CO 3. Perform hypothesis testing and interpret results for business insights.</p> <p>CO 4. Construct regression models for predicting financial and insurance trends.</p> <p>CO 5. Utilize time series analysis for forecasting in banking and insurance sector</p>
<p>Cost Accounting For Banking And Insurance</p>	<p>CO 1. Financial Acumen: Develops a strong foundation in cost analysis and financial decision-making.</p> <p>CO 2. Problem-Solving Skills: Enables students to apply costing techniques to real-world banking and insurance challenges.</p> <p>CO 3. Industry Readiness: Equips students with skills required in financial institutions for cost optimization.</p> <p>CO 4. Analytical Thinking: Enhances ability to assess financial statements and budgetary controls effectively.</p> <p>CO 5. Ethical and Strategic Decision Making: Promotes responsible financial management practices in the banking and insurance sectors.</p>
<p>Principles of Management</p>	<p>CO1:Students will be able to explain the fundamental concepts, evolution, and various approaches to management and apply managerial skills in organizational decision making.</p> <p>CO 2:Students will analyze the significance of planning, decision-making techniques, and management tools such as M.B.O and MIS to enhance business strategies and operational efficiency.</p> <p>CO 3:Students will demonstrate an understanding of organizational structures, delegation of authority, and principles of centralization and decentralization to optimize business processes.</p> <p>CO 4:Students will evaluate motivation,communication, leadership, and control mechanisms, including PERT, CPM, and budgetary control, to improve managerial effectiveness and organizational performance</p>
<p>KYC in Banking &amp; Insurance(2)</p>	<p>CO1 Students will be able to define and recall key concepts of KYC, Customer Due Diligence (CDD), AML, and CFT along with regulatory bodies such as Reserve Bank of India, Securities and Exchange Board of India, Insurance Regulatory and Development Authority of India, and Financial Intelligence Unit - India.</p> <p>CO2 Students will be able to explain the objectives, significance, and processes of KYC and CDD, including customer identification, verification procedures, and their role in financial fraud prevention.</p>

Environmental Issues and Management (2)	<p>students will be able to :</p> <p>CO1 Understand the concept of pollution and climate change and control measures..</p> <p>CO2 Understand the concept of environmental management and its need to save the environment.</p> <p>CO3 Understand the concept and methods for sustainable development.</p>
Business Communication Skills-II (2)	<p>learners will be able to:</p> <p>CO 1. Understand and engage with group communication processes.</p> <p>CO 2. Perform more effectively during interviews and group discussions.</p> <p>CO 3. Participate more efficiently in meetings.</p> <p>CO 4. Write more impactful trade-related communication.</p>
Cultural	<p>The course will enable the learner to</p> <ul style="list-style-type: none"> <li>• Define and describe key theoretical concepts related to lighting and costume design in theatre.</li> <li>• Interpret the narrative and symbolic meanings conveyed through visual design elements in performance.</li> <li>• Analyze lighting and costume designs using appropriate theoretical and historical frameworks.</li> <li>• Discuss the interrelationship between text, character, and design from a theoretical standpoint.</li> <li>• Compare and contrast design practices across different theatrical genres and periods.</li> <li>• Evaluate how technological advancements have influenced theoretical approaches to stage design.</li> </ul>
NSS	<p>students will be able to:</p> <p>CO1:Explain the meaning, nature, and types of disasters, including natural and man-made disasters, and their impact on society.</p> <p>CO2:Differentiate between various phases of disaster management such as preparedness, mitigation, response, relief, rehabilitation, and reconstruction.</p> <p>CO3:Analyze disaster risks and vulnerabilities in local communities and understand the concept of Disaster Risk Reduction (DRR).</p> <p>CO4:Demonstrate preparedness strategies and safety measures to effectively respond to disaster situations.</p> <p>CO5: Apply knowledge of disaster management in real-life situations through community-based project work in adopted villages, slums, or neighborhoods.</p> <p>CO6:Develop teamwork, leadership, and decision-making skills required for effective participation of youth in disaster management activities.</p>

DLLE	
Sports	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Gain practical knowledge of sports training principles and methods.</li> <li>• Develop the ability to conduct, evaluate, and interpret various fitness and skill-based tests.</li> <li>• Learn to design and implement personalized and professional training programs.</li> <li>• Acquire experience in organizing and volunteering in sports and fitness events.</li> <li>• Understand the role of psychological, fitness, and skill tests in enhancing performance</li> </ul>
Community Engagement Project	<p>the student will be able to:</p> <p>CO 1. Tackle/ Understand the societal issues more efficiently and effectively.</p> <p>CO 2. Apply concepts learned in classrooms to real-world socio-economic conditions enhancing their understanding and skills.</p> <p>CO 3. Show insights into the challenges, opportunities and culture of socioeconomic diversity, preparing them for future roles as responsible citizens.</p> <p>CO 4. Demonstrate evidence of research aptitude and skills of critical thinking, analytical skills, and ethical research conduct in field work.</p> <p>CO 5. Display problem-solving abilities in making informed decisions in complex scenarios through practical situations.</p> <p>CO 6. Work in teams and collaborate to achieve common goals in the work field environments through collaborative efforts.</p> <p>CO 7. Show integrity in their dealings with their work and the people that they interact with by upholding professional; principles and ethical standards.</p>

**TY BI SEM V**

International Banking and Finance	<p>CO 1 Understand the foreign exchange market, functioning of the global financial market etc.</p> <p>CO 2 Differentiate the exchange rate regime and its determination.</p> <p>CO 3 Apply of hedging techniques in international markets.</p> <p>CO 4 Relate the regulatory framework in the international financial market and domestic market.</p>
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Financial Services Management	<p>CO 1: Understand concept and various financial services &amp; merchant banking services, concept and various aspects of mutual funds, factoring and forfeiting etc.</p> <p>CO 2: Acquire knowledge about various aspects of securitisation of debts and derivatives, Housing finance and consumer finance Depositories, pledge etc.</p>
Auditing I	<p>CO 1 Understand the basics of auditing.</p> <p>CO2 Acquaint the students with audit techniques and internal audit.</p> <p>CO 3 Acquire knowledge of audit planning ,procedure and documentation.</p> <p>CO 4 Explore new areas of auditing.</p> <p>CO 5 Understand the importance of professional ethics in auditing and consequences of misconduct in audit.</p> <p>CO 6 Understand the auditing process of banking companies, insurance companies &amp; ltd. Companies.</p>
Business ethics and Corporate Governance	<p>CO 1:Understand concept of ethics, nature of ethics ,types and areas of business ethics , application of ethical theories in business .</p> <p>CO 2:Be acquainted with conceptual framework of corporate governance, theories underlying corporate governance ,mechanism-corporate governance systems.</p> <p>CO3:Realise genesis and implementation of corporate governance in India and its implementation .</p> <p>CO 4:Understand the concept of Values: meaning, types teaching from scriptures .</p> <p>CO 5: Comprehend ethics in the context of global economy and corporate governance and issues related to scams.</p>
Strategic Management	<p>CO 1 Recognize various perspectives and concepts in the field of Strategic Management.</p> <p>CO 2 Understand the concept of strategy, strategic management and strategic management process.</p> <p>CO 3 Develop the skills for applying these concepts to the solution of business problems.</p>
Research Methodology	<p>CO 1 Understand the basics of research, process of research ,elements of research proposal, features of good research and use of research design, analysis, interpretation of data, concept of sampling ,methods of sampling.</p> <p>CO 2 Categorise the various approaches and methods of research .</p> <p>CO 3 Define the hypotheses, their types and sources.</p> <p>CO 4 Understand the types of data, methods of data collection and validate the questionnaire.</p> <p>CO 5 Apply the advanced statistical techniques 6) Present research report, types and essentials of a good report.</p>

Central Banking	<p>CO 1 Understand the basics of central banking and the emergence of banking in India, the functions pertaining to central bank and its operations.</p> <p>CO 2 Get acquainted with the role, responsibilities, authority, autonomy &amp; independence, regulation and supervision of the central banks in India and other countries.</p> <p>CO 3 Acquire the knowledge relating to commonly used technologies in banking.</p>
Human Resource Management	<p>CO 1 Understand the concept and substantive institutional knowledge, contemporary developments related to work, legal, regulatory and ethical issues related to HRM.</p> <p>CO 2 Recognise the internal and external alignment and measurement of human resource practices.</p> <p>CO 3 Demonstrate lifelong personal &amp; professional development skills.</p>
International Business	<p>CO 1 Understand nature &amp; structure of international business environment, various policy perspectives about international regulatory environment.</p> <p>CO 2 Identify the environmental factors which are affecting international business.</p> <p>CO 3 Evaluate the role of international economic institutions &amp; agreements.</p> <p>CO 4 Evaluate the nature of international marketing vis a vis domestic marketing 5) Understand the scope of international marketing</p>
Auditing - II	<p>CO 1 Understand the basics of auditing.</p> <p>CO 2 Acquaint the students with audit techniques and internal audit.</p> <p>CO 3 Acquire knowledge of audit planning ,procedure and documentation.</p> <p>CO 4 Explore new areas of auditing.</p> <p>CO 5 Understand the importance of professional ethics in auditing and consequences of misconduct in audit.</p> <p>7) Understand the auditing process of Banking Companies, Insurance Companies &amp; Limited Companies.</p>

Marketing in Banking & Insurance	CO 1 Identify the core concepts of marketing and understand the need of the customer. CO 2: Apply the company orientation towards the market place and also evaluate the market . CO 3: Analyse the consumer behaviour and can recognize the different steps in buying decision process. CO 4: Categorize segmentation, targeting and positioning of the product and the consumer. CO 5: Classify and interpret the difference between goods and services.